

**BECAUSE  
OF THEM  
WE CAN**

**BOX**

**JUST FOR KIDS**

# BECAUSE OF THE FREEDOM RIDERS

ISSUE 8, 5-8

BOTWC MINIS POSING AS  
THE FREEDOM RIDERS



*Freedom  
Riders*



# RIDING FOR FREEDOM!

**DIRECTIONS: READ THE PASSAGE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.**

IN THE 1950S, THE LAW SAID THAT AFRICAN AMERICANS HAD TO BE SEPARATED FROM WHITE AMERICANS. AFRICAN AMERICANS WERE NOT ALLOWED TO EAT AT THE SAME PLACES, USE THE SAME WATER FOUNTAINS, OR GO TO THE SAME SCHOOLS AS WHITE AMERICANS.

THERE WERE EVEN DIFFERENT DOORS FOR AFRICAN AMERICANS AND WHITE AMERICANS AT THE BUS STATIONS! AFRICAN AMERICANS ALWAYS HAD TO SIT IN THE BACK OF PUBLIC BUSES AND HAD TO GET UP IF A WHITE PERSON WANTED TO SIT DOWN. THIS WAS CALLED **SEGREGATION**.

SOME PEOPLE THOUGHT THIS WAS REALLY UNFAIR, BUT SOME PEOPLE THOUGHT IT WAS A GOOD IDEA. THE PEOPLE WHO THOUGHT IT WAS UNFAIR WORKED TOGETHER TO FIGHT FOR EQUAL RIGHTS. THIS WAS CALLED THE **CIVIL RIGHTS MOVEMENT**.



PHOTO CREDIT: PR NEWSWIRE

IN 1960, THE **SUPREME COURT** SAID IT WAS UNFAIR TO SEPARATE AFRICAN AMERICANS AND WHITE AMERICANS BUT SOME STATES IN THE SOUTH DID NOT LISTEN. GROUPS OF AFRICAN AMERICANS AND WHITE AMERICANS RODE BUSES TOGETHER INTO THE SOUTH TO SHOW THAT THEY DID NOT AGREE WITH SEGREGATION. THESE GROUPS WERE CALLED **FREEDOM RIDERS**. WHITE AMERICANS WHO WANTED TO STAY SEPARATED FROM AFRICAN AMERICANS WERE ANGRY WITH THE

FREEDOM RIDERS AND DID THINGS TO HURT THEM. THAT DID NOT STOP THE BRAVE FREEDOM RIDERS. OVER 400 AMERICANS BECAME FREEDOM RIDERS.

THE FREEDOM RIDERS MADE A HUGE DIFFERENCE. PEOPLE FROM ALL OVER THE UNITED STATES AND EVEN SOME OTHER COUNTRIES NOTICED THEIR WORK AND ASKED THE PRESIDENT TO HELP THEM. BECAUSE OF THEIR BRAVERY, PRESIDENT JOHN F. KENNEDY MADE SURE THAT STATES FOLLOWED THE NEW LAWS THAT STOPPED THE SEPARATION OF AFRICAN AMERICANS AND WHITE AMERICANS IN ALL SPACES.

THE FREEDOM RIDERS TAUGHT US THAT IT IS IMPORTANT TO WORK TOGETHER TO MAKE SURE OUR LAWS ARE FAIR FOR EVERYONE. WE SHOULD ALWAYS REMEMBER THAT OUR VOICES ARE POWERFUL!

# READ & ANSWER!

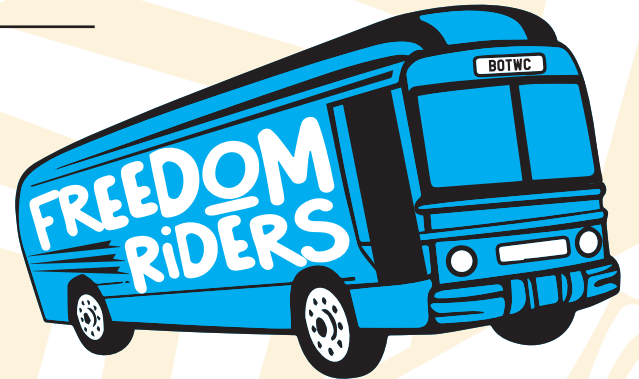
1. WHAT IS SEGREGATION?

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2. WHO WERE THE FREEDOM RIDERS?

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## GLOSSARY

**CIVIL RIGHTS MOVEMENT:** A SERIES OF ACTIONS TAKEN TO MAKE SOCIETY MORE FAIR FOR AFRICAN AMERICANS.

**SEGREGATION:** THE SEPARATION OF PEOPLE BASED ON THEIR RACE.

**SUPREME COURT:** THE HIGHEST COURT IN THE UNITED STATES OF AMERICA. EVERY STATE MUST FOLLOW WHAT THIS COURT SAYS.

**FREEDOM RIDERS:** GROUPS OF MEN AND WOMEN WHO RODE BUSES TO THE SEGREGATED SOUTH TO FIGHT FOR EQUAL RIGHTS.



# DID YOU KNOW:

- THE FIRST GROUPS OF FREEDOM RIDERS TRAVELED FROM WASHINGTON D.C TO ALABAMA.
- BEFORE HUNDREDS OF PEOPLE JOINED THE FREEDOM RIDERS, THERE WERE ONLY 13 FREEDOM RIDERS - 7 WHITE PEOPLE AND 6 AFRICAN AMERICANS.
- ONE OF THOSE 13 ORIGINAL FREEDOM RIDERS IS CONGRESSMAN JOHN LEWIS. PRESIDENT OBAMA HONORED HIM WITH A PRESIDENTIAL MEDAL OF FREEDOM, A REALLY IMPORTANT AWARD.



PHOTO CREDIT: THE WHITE HOUSE

**IF NOT US,  
THEN WHO?  
IF NOT NOW,  
THEN WHEN?**  
-JOHN LEWIS

## WORD SEARCH

TIME YOURSELF. CAN YOU FIND ALL THE WORDS IN 2 MINUTES? GOOD LUCK!

FIND THE WORDS IN THE PUZZLE

ATTACKED

BRAVE

BUS

CHALLENGE

COURAGE

EQUALITY

INTERSTATE

LAW

LEADERS

NONVIOLENT

PERSISTENCE

POWER

PROTEST

SEGREGATION

VOICE

N T I H B Y B C T P E E W H K B N C O C  
 U O S J G U K S B O B S A U V R P H Z B  
 E X N E S U N B N W L K E H P F H A I T  
 D R W V T C Q W O E P Q G P H Q U L N P  
 W A M D I O F F I R T J A H U L D L M T  
 Z M W Q J O R L B F S O R G I P K E M K  
 E M F S Z D L P A B W C U Q V Y Y N F D  
 D X U J W Z F E R T E G O X D W O G J N  
 X D C P P A S V N C W C C F L P K E A O  
 E X W Q R R X S N T S V A O R J I Q Y I  
 B R A V E J V E E A L T I L F D M K E T  
 X P Y D D K T O A Y T I L A U Q E A C A  
 H E A L G S P C I A E S Q K M M R K L G  
 X E J L I W A L C C B B D R B M W T J E  
 L H U S E O J K W P E X W Z K F D Y Q R  
 H M R F G O E Q D I S F P W Z K K M H G  
 D E L U Z D E Y R Q U S V A K A V M Q E  
 P L F Q R E T A Q J I G K W O K Q H D S  
 I N T E R S T A T E M C Z D J A S R U A  
 G T S A I N V P V N P K I J B A T U J X

### #BOTWCCHALLENGE

YOU GOT A MAP OF THE U.S, AND A STAMP WITH YOUR BOX - USE THE STAMPS TO MARK THE PLACES YOU'VE VISITED THEN TALK WITH AN ADULT ABOUT HOW YOU GOT THERE (BUS, CAR, PLANE ETC).

# WRITE IT THREE TIMES!



1. BUS

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'BUS'.

2. GOAL

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'GOAL'.

3. SIT

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'SIT'.

4. RIGHTS

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'RIGHTS'.

5. LAW

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'LAW'.

6. INSPIRE

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'INSPIRE'.

7. EQUALITY

Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the word 'EQUALITY'.

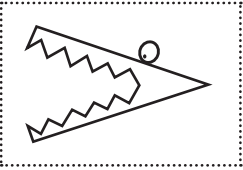
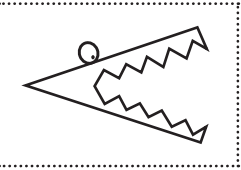
## MATH ACTIVITY

### A. WHAT NUMBER COMES NEXT?

- |    |                                      |    |                                      |
|----|--------------------------------------|----|--------------------------------------|
| 1. | 10, 20, 30, 40, <input type="text"/> | 4. | 90, 80, 70, 60, <input type="text"/> |
| 2. | 5, 10, 15, 20, <input type="text"/>  | 5. | 30, 35, 40, 45, <input type="text"/> |
| 3. | 2, 4, 6, 8, <input type="text"/>     | 6. | 10, 8, 6, 4, <input type="text"/>    |

### B. GREATER OR LESS?

DRAW THE HUNGRY CROCODILES. THEY ALWAYS EAT THE GREATER NUMBERS!

6		4	2		12
5	<input type="text"/>	10	3	<input type="text"/>	13
8	<input type="text"/>	13	6	<input type="text"/>	16
15	<input type="text"/>	9	15	<input type="text"/>	20

ANSWERS: (A) 1. 50, 2. 25, 3. 10, 4. 50, 5. 50, 6. 2  
(B) 5 < 10, 8 < 13, 15 > 9, 3 < 13, 6 < 16, 15 > 20

## TAKE THE PLEDGE

**I WILL HONOR**  
THE SACRIFICES OF  
MY ANCESTORS.

**I WILL BELIEVE**  
IN ME.

**I WILL PURSUE**  
MY DREAMS.

**I WILL HELP**  
OTHERS ALONG  
THE WAY.