

BECAUSE
OF THEM
WE CAN

BOX

JUST FOR KIDS

BECAUSE OF IDA B. WELLS

AGES 9-12

BOTWC Mini posing as
Ida B. Wells

THE WAY TO RIGHT WRONGS
IS TO TURN THE LIGHT OF
THE TRUTH UPON THEM.

👑 IDA B. WELLS 👑



WHAT A TIME!

Read the timeline about Ida B. Wells' life and then answer the questions on the next page.



JULY 16, 1852	Ida B. Wells is born in Mississippi
1868	Wells started teaching
1882	Wells moved to Memphis, Tennessee
1884	Ida B. Wells bought a first class seat in a train from Memphis to Nashville but was told she had to move seats. When she refused she was forced off the bus. She sued the railroad and won \$500
1887	Although she won her case at first, once it got to a higher court they made a different decision and she lost the case
1891	After working as a teacher, Wells was fired because she spoke up about the bad conditions in the Black schools
1892	Wells started to cover the fight against lynching . Her friend owned a grocery store with two of his friends and they were attacked by a group led by an angry white store owner. They protected themselves during the attack and shot several white men. When they were in jail they were taken and hung by an angry mob.
1898	She shared her research and ideas about lynching with president William McKinley at the White House
1895	She married Ferdinand Barnett
1896	Wells founded the National Association of Colored Women
1909	Wells is credited with founding the NAACP but she later stopped her connection with the organization
1913	Wells founded a suffrage club, and later that year an act passed for women to vote in Illinois
1931	Ida B. Wells died
2020	Ida B. Wells was awarded a Pulitzer Prize

IDA B. WELLS LIFETIME LINE

What is an important event that happened before Ida B. Wells was 30 years old?

What was Ida B. Wells' first profession/job?

Why did Ida B. Wells lose her job and start to research lynching?

What is something that you think was very interesting or important that Ida B. Wells did later in her life?

MAPPING AND MOVING
















Using the MAP below you will practice using coordinates to determine the location of places. To do this, follow the steps and use the example below to help you!

Step 1: Use the key to find the location that the question is asking you for. In this example, I want to find the store. On the map, that is the third image on the key.

Step 2: Use the letter to find which line your location is on. I can start at A and count up or use my finger and trace until I get back to the number where I started. This shows how far left or right my location is from the start, which is A. The store is at letter B

Step 3: Use the numbers to find which line your location is on. I can start at 1 and count up or use my finger and trace until I get back to the number where I started. This shows how far up or down my location is from the start, which is 1. The store is at number 3

Step 4: Using the letter and number together gives us the specific location called a coordinate, which is used on a map. Write your letter, followed by a comma and then your number. You now have a coordinate! The store is at (B,3)

KEY		1	2	3	4	5
	Bank					
	School					
	Store					
	Firehouse					
	Lake					
		1	2	3	4	5

Map labels: Tennessee Street, Indiana Street, Wisconsin Street, Big Bend Street, Oak Street, Pine Street, Maple Street, Cherry Street.

MAPPING AND MOVING

1. Where is the firehouse?
2. Where is the lake?
3. What is at (D,4)
4. What color house is at (B,5)?

***Extension:** You can practice even more by using a ruler to draw lines on your migration map, and then using coordinates to show where people started and when they ended up!

**VIRTUE
KNOWS NO
COLOR**

GLOSSARY

First Class - the best of usually three kinds of service you can have when you travel

Refuse - to say or show that you are not willing to do something that someone wants you to do

Sue - to bring a lawsuit against a person, company, or organization that has treated you unfairly, in order to make it give you something or to do something to make it right

Lynching - to kill (someone) illegally as punishment for a crime

Found - to begin or create (something that is meant to last for a long time)

Suffrage - the right to vote in an election

FIGHT FOR A CAUSE, WRITE FOR A CAUSE

Think like Ida B Wells. She wrote about Black people being hung, in order to increase awareness of the issue and to tell important stories so things could change! There may be something important to you that you think people need to know about or that could help make a change.

In the space below, write a letter that you would want to put in a newspaper, magazine, or another place where people learn about things happening in the world, or where you inform people about something important.

Here are some examples to help you think:

1. **The issues with Black boys being suspended from school more than others**
2. **Women getting paid less on average than men**
3. **People who have gone to jail not being able to get jobs or allowed to vote**
4. **Kids being bullied online and/or at school**

What is your cause?

Why is it important?

What do you want people to do to help?



IDA B. WELLS

ANSWER KEY: (1) C,2 (2) D,5 (3) A tree (4) White

TAKE THE PLEDGE

I WILL HONOR
THE SACRIFICES OF
MY ANCESTORS.

I WILL BELIEVE
IN ME.

I WILL PURSUE
MY DREAMS.

I WILL HELP
OTHERS ALONG
THE WAY.