

**BECAUSE
OF THEM
WE CAN**

BOX

JUST FOR KIDS

BECAUSE OF THE MARCH ON WASHINGTON

AGES 9 - 12

**WE DEMAND
JUSTICE!**

**WE DEMAND
VOTING RIGHTS
NOW!**

BOTWC MINIS POSING AS
PROTESTERS AT THE MARCH ON
WASHINGTON



A MARCH ON WASHINGTON

"The March on Washington" was really called "The March on Washington for Jobs and Freedom", and that's exactly what it was. The goal of the March was to fight for the rights of African Americans - not just for them to be treated the same as Whites but also for them to have **access** to the same **opportunities**. The March happened on August 23, 1963. About 250,000 people **attended**.

The March did not happen by **accident**. It took a lot of planning over a long time. In fact, a man named A. Philip Randolph had planned a march on Washington in 1941 to fight for Black soldiers being allowed to fight in World War II. It was **canceled** because the President at that time, Franklin D. Roosevelt, met with Randolph and found a **resolution**. Years later when John F. Kennedy was president and issues for Blacks were still ongoing, Randolph **proposed** another March on Washington.



Martin Luther King, Jr. was a speaker at the March on Washington and that is where he gave the famous, "I have a dream" speech. He was supposed to speak for 4 minutes and ended up speaking for 16. But that speech was one of the most powerful speeches of all time. Leaders said that the March helped to get the Civil Rights Act passed.

A SPEECH ON DREAMS

Read a part of the speech below and then answer the questions below.

I say to you today, my friends, that in spite of the difficulties of the moment, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths: that all men are created equal."

I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave-owners will be able to sit down together at a table of brotherhood.

I have a dream that one day even the state of Mississippi will be transformed into an oasis of freedom and justice.

I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a dream today.



1. What was the goal or theme of the March on Washington? How does the speech help you to understand the theme?

2. Who planned the March on Washington and why?

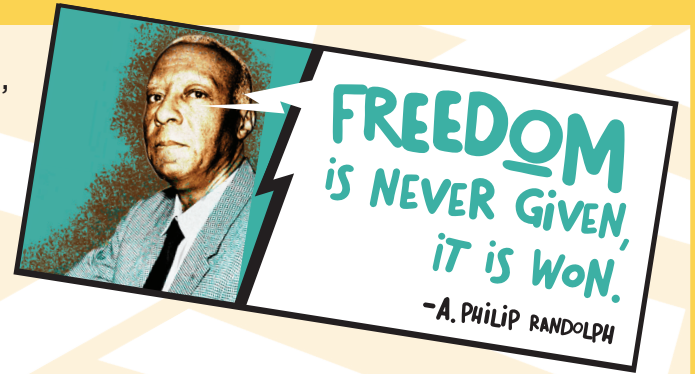
3. What is the meaning of resolution in the second paragraph? How do you know?

4. Why was the March successful? How do you know?



WRITING A SPEECH

People write speeches for many reasons. Some are for awards, some to move people to action, some to inspire, and some to share about changes you want to make. For any of these reasons, the power of words in speeches has the ability to make a long-lasting impression.



Directions: You will choose a purpose from the list below or create your own and then you will follow the steps to write a speech. You can use the template below or you can start from scratch.

**STEP 1:
WHAT IS YOUR PURPOSE/
REASON FOR THE SPEECH?**

- To stand up for something you believe in.
- To get people to understand more information about something and do an action.
- To run for a position and let people know what you plan to do.
- To debate (disagree) with someone else.
- To celebrate something or someone.
- To share your point and get others to agree.

**STEP 2:
WHAT IS THE TOPIC OF
YOUR SPEECH?**

**STEP 3:
HOW LONG SHOULD THE
SPEECH BE?**

**STEP 4:
DO RESEARCH TO CREATE
YOUR SPEECH.**

YOUR SPEECH



STEP 6: WRITE THE SPEECH!

PART 1: OPENING

Start with a question, statement or quote that will get the audience's attention. Then share about why you are writing the speech.

PART 2: THE MAIN BODY

Share your ideas and your points. Make sure you help people

Part 3: Conclusion (Ending)

Share what you think people should remember and what you want them to do now.



GLOSSARY

Access - a way of being able to use or get something

Opportunity - an amount of time or a situation in which something can be done

Attend - to go to and be present at

Accident - an event that is not planned or intended : an event that occurs by chance

Canceled - to stop doing or planning to do (something) : to decide that something (such as a game, performance, etc.) will not happen

Resolution - the act of finding an answer or solution to a conflict, problem, etc.

Proposed - to suggest (something, such as a plan or theory) to a person or group of people to consider



A MOVEMENT IN TIME

Using some information from the reading on the March on Washington, you will use dates and numbers from the text to solve math problems.



1. The text says, “About 250,000 people attended the March.” What is this number in expanded form?
2. The text says, “The March happened on August 23, 1963 and A. Philip Randolph had planned a march on Washington in 1941”. How many years passed in between?
3. The text says MLK “was supposed to speak for 4 minutes and ended up speaking for 16”. How many times as long did he end up speaking than what he was supposed to?
4. If the March happened in 1963, in what year would the 50-year anniversary be held?
5. If the March on Washington happened 100 years after the Emancipation Proclamation, what year did the Emancipation Proclamation happen?

ANSWER KEY: (1) 200,000+50,000 (2) 22 (3) 4 (4) 2013 (5) 1863

TAKE THE PLEDGE

I WILL HONOR
THE SACRIFICES OF
MY ANCESTORS.

I WILL BELIEVE
IN ME.

I WILL PURSUE
MY DREAMS.

I WILL HELP
OTHERS ALONG
THE WAY.